PERSUASIVE SPEECH OUTLINE GRADE SHEET

50 POINTS

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unsatisfactory Satisfactory Excellent**

**Introduction:** 0 1 2 3 4 5

# Effective, Creative Attention Gainer

# Logical Reason to Listen

# Establishes Your Credibility

# Specific Thesis Statement

Effectively Previews Main Points

**Body:** 0 1 2 3 4 5 6 7 8 9 10

Each Main Point Supports Thesis Statement

Each Sub-Point Supports Its Main Point

Easy to Follow/Clear

Strong Use of Details/Examples

Implements Imagination/Creativity

Use of Appropriate Transitions

**Persuasive Elements:** 0 1 2 3 4 5 6 7 8 9 10

Utilized Expert Quotation & Statistic

Incorporated Ethos, Pathos, Logos

Proper Use of Monroe’s Motivated Sequence

Established attention, need, satisfaction, visualization, and **action step**

**Conclusion:**  0 1 2 3 4 5Clear Restatement of Thesis Statement

Effectively Reviewed Main Points

Provided a Memorable and impactful final statement

**Evidence/APA:** 0 1 2 3 4 5 6 7 8 9 10

6 References Properly Cited In-Text

Supporting Materials Are Appropriate, Relevant, Credible

Proper Use of APA Format Throughout

Correct Format of Reference Page, including 6 References

**Format of Outline:**  0 1 2 3 4 5

# Followed Directions

Proper Use of Subordination

Proper Use of Division (equal # of sub-points)

Proper Use of Parallel Wording (full sentences)

Typed, Double-Spaced, 12 Point Font

Easy to Read

**G/S/P:** 0 1 2 3 4 5

Utilizes Correct Grammar

# Utilizes Correct Spelling

Utilizes Correct Punctuation

Need to Proofread More Closely

**TOTAL: 50 POINTS YOUR SCORE:**